



Governor Guinn Millennium Scholarship Data Sheet

The Millennium Scholarship Program, 2000 to 2011

	Class of 2000	Class of 2006	Class of 2007	Class of 2008	Class of 2009	Class of 2010	Class of 2011
GPA Requirements	3.0	3.10	3.25	3.25	3.25*	3.25*	3.25*
Nevada public high school graduates**	12,953	16,367	17,080	18,715	20,082	20,901	21,366
Millennium eligible graduates	7,359	8,744	8,174	8,790	8,456	9,121	9,300
% of graduates who are eligible	56.8%	53.4%	47.9%	47.0%	42.1%	43.6%	43.5%
Utilized scholarships	5,657	6,244	5,744	6,094	5,790	5,893	5,469
% of eligible scholars who Utilized the scholarship	76.9%	71.4%	70.3%	69.3%	68.5%	64.6%	58.8%

*GPA requirement plus completion of the core curriculum.

**Nevada public high school graduates include standard and advanced diplomas.

Source: Nevada State Treasurer's Office 2/7/2013; Nevada Department of Education

The Governor Guinn Millennium Scholarship program disbursed \$24.1 million to students in 2010-11, representing 34.7 percent of the overall Nevada financial assistance programs for students in the Nevada System of Higher Education. *Source: NSHE Financial Aid Report*



Top 5 Majors for Millennium Students

Four-Year Institutions

- Business
- Education
- Psychology
- Biological Sciences
- Engineering

Community Colleges

- Associate of Arts
- Business
- General Studies
- Associate of Science
- Nursing

Enrollment of Millennium Scholars in programs that lead to degrees in high-demand fields is crucial to meeting the workforce needs in Nevada. Business students will help diversify the rapidly changing economy, while students from biology and engineering will meet workforce needs in the growing renewable energy field. Students who achieve Associate of Arts or Associate of Science degrees at NSHE community colleges contribute to a higher-skilled workforce capable of fulfilling Nevada's future employment needs. Community infrastructure will greatly benefit from higher numbers of teachers and nurses.

Overall, in fall 2011, 43.9 percent of millennium scholars are minority. At three NSHE institutions, the number of Millennium scholars who are minority is 50 percent or higher.



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Historically, data show that Millennium recipients have been more successful than students who do not receive the scholarship.

Recent NV High School Graduates Enrolling in at Least One Remedial Mathematics or English Course Immediately Following Graduation

	Millennium	Non-Millennium
2009	22.7%	41.4%
2010	27.3%	40.9%
2011	28.4%	39.4%

Source: NSHE Remedial Report

Freshman Persistence Rates to Spring Semester Cohort: First-time, full-time, degree-seeking freshman, entering Fall 2011

Retention Rate		
Institution Type	Millennium	Non-Millennium
Community Colleges	91.0%	74.9%
Four-Year Institutions	95.4%	89.1%
NSHE	95.1%	85.4%

Source: NSHE Data Warehouse

University Graduation Rates Cohort: First-time, full-time, degree-seeking freshman, entering Fall 2006 and Graduating with a Bachelor's Degree within Six Years

	Millennium	Non-Millennium
Graduated within 6 years	46.3%	38.7%
Still Enrolled Spring 2010	15.6%	9.8%
Non-Completers	38.0%	51.5%

Source: NSHE Data Warehouse



Over time, the remediation rate for Millennium Scholars has remained substantially lower than the rate for those who did not receive the scholarship, reflecting their enhanced preparation for the academic rigor of college-level coursework.



The higher retention rates of Millennium students are evidence of the important role that the assurance of financial assistance and academic preparation play in the success of students in higher education.



Students receiving the Millennium Scholarship are more likely than non-Millennium students to graduate within 150 percent of expected time at NSHE.